

Level: 3PS School Year: 2024/2025				Teacher: Gourari Mohamed Ilyas			
				Communicative objective	Procedures/Resources		
Sequence 06: Fancy Birthday	Section 01: Party Invitation	Session	I Sing and ...	10 mn	Sixth Sequence Planning ❖ Express offers and invitations. ❖ Express and respond to thanks.		
				35 mn			
				Session 02	I Read and Discover	45 mn	❖ Recognize simple words in familiar context using phonemic awareness. ❖ Read words related to the topic. ❖ Identify words containing the sound /e/. ❖ Identify and sound letters of the alphabet in simple words related to the topic. ❖ Discover the relationship between the grapheme and the phoneme.
						Session 03	I Read and Write
				Session 04	I Play Roles		
Communicative objective						Procedures/Resources	

Sequence 06: Fancy Birthday	Section 02: Party Celebration					
	01	Session	I Listen & Repeat	35 mn	<ul style="list-style-type: none">❖ Name different objects and foods related to a party.	Teaching materials: <ul style="list-style-type: none">❖ Videos, songs, cartoons, posters, pictures, short stories, etc. Key vocabularies: <ul style="list-style-type: none">❖ Party objects and food: Candles, cake, drinks (juice), candies/sweets -tea/coffee, spoon, fork, knife, glass.❖ Colours: black, pink, blue, green, red, yellow, brown.❖ Adjectives: happy/glad/excited /Big/small.❖ My fancy face: eyes, nose, ears, mouth, lips, cheeks.
		Session	I Read and Discover	45 mn	<ul style="list-style-type: none">❖ Recognize simple words in familiar context using phonemic awareness.❖ Identify words containing the sounds /f/ and /v/.❖ Read words related to the topic.❖ Discover the relationship between the grapheme and the phoneme.	Phonics (Sound and Spelling) <ul style="list-style-type: none">❖ Words related to the topic (birthday celebration).❖ Consonant sound discrimination: /f/ (spelt: “f”) vs. /v/ (spelt: “v”): (e.g.: fan/van)
		Session 03	I Read and Write	45 mn	<ul style="list-style-type: none">❖ Write the upper-case letters: V, W, X, Y, Z.❖ Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment).❖ Practice handwriting using print style at letters, words and simple sentence levels.	Handwriting <ul style="list-style-type: none">❖ Script upper case letters: V, W, X, Y, Z.
		Session 04	I Play Roles	45 mn	<ul style="list-style-type: none">❖ Express wishes, feelings and emotions with simple words.❖ Act a scene out.	Grammar <ul style="list-style-type: none">❖ Articles: a-an / imperative. Suggested communicative situation <ul style="list-style-type: none">• Happy birthday.• Please, help yourself. / Please, join us. /Have a drink, please.• Thanks.• My pleasure.